

	Global Learning	Specific Learning Intention	Possible Success criteria	Exemplar/ Model	Possible Task
Monday	STRUCTURE WALT put our ideas together in effective/appropriate ways	WALT construct simple sentences	My sentence has a full stop and capital letter My sentence has a subject My sentence has a verb My sentence is about one main idea only		Read the Articles and watch the video about an issue relating to Correnso. Write 3-5 simple sentences to summarise it.
Tuesday		WALT construct compound sentences	My sentence has a full stop and capital letter My sentence has two ideas that could stand alone My two ideas are joined by a conjunction		Write compound sentences to describe the physical attributes of an underground Mine (real or imagined) (x 3-5) (Find underground mine picture in booklet) Also watch history video with some underground shots)
Wednesday		WALT construct complex sentences	My sentence has a full stop and capital letter My sentence has two or more ideas, one of which cannot make sense on its own I have used my senses to describe		Complete De bono's hats. Write complex sentences to describe mining under a residential area. (x 3-5)
Thursday		WALT use a variety of sentences structures	I have some: Simple sentences Compound sentences Complex sentences My sentences have a full stop and capital letter.		Take one point of view from the hats exercise and write a paragraph from a -factual -feelings -negative -positive Point of view.
Friday				Proof reading punctuation activity.	

	Global Learning	Specific Learning Intention	Possible Success criteria	Exemplar/ Model	Possible Task
Monday	STRUCTURE WALT put our ideas together in effective/appropriate ways	WALT start our sentences in a variety of ways	My sentence has a full stop and capital letter I have started with a verb		Watch a video from http://newmontwaihigold.wikispaces.com/Videos+About+Our+Mine Brainstorm verbs to go with mining. Could introduce thesaurus use
Tuesday		WALT start our sentences in a variety of ways	My sentence has a full stop and capital letter I have started with an adverb	Adverbs can go directly before or directly after a verb.	Brainstorm adverbs. Match them up to yesterdays verbs
Wednesday		WALT use pronouns correctly	My sentence has a full stop and capital letter I have started every second sentence with a pronoun I have started every second sentence with a proper noun		Watch the video history about Martha at http://newmontwaihigold.wikispaces.com/Videos+About+Our+Mine Write an explanation about the history of the mine in your own words. Write a brief report about an event from the video in the 3 rd person.
Thursday		WALT use variety of sentence beginnings	My sentences have a full stop and capital letter. I have started some sentences with a verb I have started some sentences with an adverb I have started some sentences with a pronoun I have started some sentences with a proper noun		Ensure you have completed the "further questions I have sheet. Skype the Education Officer Mr. Phil Salmon Summarise the interview and answers in a report.
Friday		WALT identify pronouns and use them correctly			Grammar activity: Pronouns

Learning focus- How to structure a paragraph (RECOUNT)

	Global Learning	Specific Learning Intention	Possible Success criteria	Exemplar/ Model	Possible Task
Monday	STRUCTURE WALT put our ideas together in effective/appropriate ways	WALT write a paragraph	I have a topic sentence that introduces the main idea I have supporting details that stick to the topic <i>I have started my sentences in a variety of ways</i> <i>I have some simple, compound and complex sentences</i>	Recount	Choose one aspect/activity of Mine Visit. Eg Walk, Education Session, Tour
Tuesday		WALT write a paragraph		Recount	Choose one aspect/activity of the Mine Trip
Wednesday		WALT write a paragraph		Recount	Choose one aspect/activity of Mine trip. E.g.
Thursday		WALT show the passage of time Or WALT sequence our ideas	I have used time connectives such as (level 2) after, then, next, later (level 3) later, eventually, some time later, after several minutes, suddenly etc	Recount	Edit three paragraphs written to date. Add in/change around to include time connectives.
Friday		WALT include a personal response	I have expressed my feelings about the event overall I have used show not tell I have said how I felt (level 2)		

Writing Plan Week Four
Learning focus- **How to structure a REPORT**

	Global Learning	Specific Learning Intention	Possible Success criteria	Exemplar/ Model	Possible Task
Monday	STRUCTURE WALT put our ideas together in effective/appropriate ways	WALT write an introduction	I have introduced the topic of the report I have given a little information but not too many details I have included some of the 5 w's and h	Report	<u>contexts:</u> <ul style="list-style-type: none"> • Living in a mining town • Correnso – Mining underneath houses. • Living next to a Mine Pit • Working in a mine in the old days • Life in the past of miners
Tuesday		WALT write the main body	I have a topic sentence that introduces the main idea I have supporting details that stick to the topic I have included technical language <i>I have started my sentences in a variety of ways</i> <i>I have some simple, compound and complex sentences</i>	Report	
Wednesday		WALT write the main body		Report	
Thursday		WALT write a conclusion	I have re stated the topic of the report I have summarised the main purpose of the report	Report	